## National Junior Honor Society Student Information Sheet

**In-School Activities:** List all the activities in which you have participated since **sixth grade**. This can include clubs, teams, musical groups, and accomplishments in other activities. (The same activity in which you participated for two different years counts as two activities.). **AT LEAST TWO (2) ACTIVITIES MUST BE LISTED FOR CONSIDERATION INTO NJHS.** 

Please note that classes are not in-school activities. For example, band, choir, peer mentor, office aid, etc. are during the class day and do not count. However, activities for classes that require students to meet before or after school can be listed as in-school activities. Any activities in which you are currently involved at Grimmer must have the sponsor's signature. You must be in an activity for at least one semester, or a full athletic season, for an activity to count.

**The following are examples of activities:** Jazz Band, Bell Choir, ISSMA, Chess Club, GOTR, Running Club, Science Olympiad, Sports, Cheer, Dance, Theater, Weightlifting at LC, Winter Guard, Fearless Females, etc.

**The following activities do NOT count:** Band, Choir, Peer Mentor, Office Aid, bake sales or other one time fundraisers or events such as races, color runs, etc.

Activity	Grade	Sponsor
		Must have a signature if the sponsor works at Grimmer. If not at Grimmer, get a letter or email from sponsor
		and attach to the back of the application

Out-of-School Activities: List all community and volunteer activities in which you have participated since sixth grade, and include any offices held or awards achieved. These activities are not associated with Grimmer. Out-of-school activities include, but are not limited to, church groups, faith formation classes, dance, cheer, sport teams, scout memberships, volunteer work or projects. <u>AT LEAST TWO (2) DIFFERENT TYPES OF ACTIVITIES</u> <u>MUST BE LISTED FOR CONSIDERATION INTO NJHS.</u> If you do not include a signature from the sponsor, or a letter/email verification of your participation, it will not count as an activity.

The following DO NOT count: babysitting, pet sitting, bake sales, or other one time activities or fundraisers such as races/color runs, etc.

Activity	Grade/Date	Sponsor/Office Held
		Must have a sponsor signature or something in writing verifying participation in activity. (Letter or email from sponsor is acceptable)

**TEACHER RECOMMENDATIONS:** On the lines below, obtain the signatures of three (3) teachers from Grimmer Middle School who would speak on your behalf in regards to your character. **At least two of them must be teachers you currently have as a classroom teacher.** 

SCHOOL DISCIPLINE: (Please check one) Have you received a Friday School, in-school or out-of-school suspension this current school year? \_\_\_\_\_\_Yes \_\_\_\_\_\_No If you answer yes, on a separate sheet of paper, please explain what it was and the incident that caused the infraction to occur.

**Essay:** Being selected to NJHS is an honor our faculty does not bestow lightly. **Please type a one-page essay, using a size 12 Times New Roman Font only and single spaced.** The committee will only read the first page. Anything over one page will not be considered. The essay must fit on the sheet provided. <u>The prompt</u> needs to be at the top of the page. The Faculty Committee will judge your essay following the Indiana Writing Standards. You must earn at least 3 points on a 4 point rubric to be admitted. The following is the criteria to earn 3 points.**Three points will be earned if there are only some minor errors in the following areas:** 

- Capitalization and punctuation are mostly correct.
- Most words are spelled correctly.
- Grammar and word usage are mostly correct.
- Paragraphing supports meaning.

Additionally, to earn a 3 there should be no errors in the following areas:

- Appearance standards have been met (prompt on top of page, size 12, Times New Roman, Single spaced, standard margins with a 1 page maximum)
- Stays focused to the task/topic.
- Includes thorough and complete ideas and information.
- <u>Clearly and specifically</u> addresses how they demonstrate leadership, character, service and citizenship.

**PLEDGE:** If I am elected to membership, I agree to participate in National Junior Honor Society activities and to abide by the scholarship, leadership, character, service and citizenship standards of the National Junior Honor Society (NJHS). My signature indicates I accept the role of active membership which includes attendance at meetings and volunteering my time for other NJHS programs and activities.

**STUDENT VERIFICATION** (Required to process Student Information Sheet)

I understand that completing this form does not guarantee selection into NJHS, and that the information presented here is complete and accurate. I have reviewed my application for completeness and neatness, Grimmer Staff signatures for activities and teacher recommendations; my essay for correct formatting, grammar, spelling, punctuation, etc. I have also answered the discipline question by checking yes or no.

(Student Signature)

(Student Signature)

Parent Verification (Required to process Student Information Sheet)

I have read the information provided by my son/daughter on this form and can verify that it is true and complete in its presentation. I have reviewed their application for completeness and neatness, Grimmer Staff signatures for activities and teacher recommendation; I read my child's essay for correct formatting, grammar, spelling, punctuation, etc. My child has also answered the discipline question by checking yes or no. I **understand that my signature does not guarantee selection into NJHS.** 

(Parent Signature)

**ESSAY:** Students inducted into the NJHS should excel in five areas. You have already demonstrated one area: scholarship. The other areas are leadership, character, service and citizenship. <u>WRITING PROMPT</u>: How do you demonstrate excellence in these areas, and why does this make you a worthwhile candidate for membership into the Grimmer Chapter of NJHS?

(Date)

(Date)

(Date)

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